



SOCIOLOGY

Plans for Year 12 Curriculum

Term	Autumn Term 1a	Autumn Term 1b	Spring Term 2a	Spring Term 2b	Summer Term 3a	Summer Term 3b
Year 12	<p><u>Sociological Theory + the Family</u></p> <p>Theories</p> <ol style="list-style-type: none"> 1. What is Sociology? 2. Symbolic Interactionism 3. Marxism and Functionalism <p>The Family</p> <ol style="list-style-type: none"> 4. Theories: Functionalism 5. Marxism and Feminist 6. Personal life Perspective 7. Couples: Parsons, Bott + Symmetrical Family <p><u>Education</u></p> <ol style="list-style-type: none"> 1. Intro to Schools Education 2. Theories: Functionalism and Education 3. Marxism and Education 	<p><u>The Family</u></p> <ol style="list-style-type: none"> 1. Couples: Are couples becoming more equal? 2. Decision Making and Domestic Violence 3. Childhood: Social construction + Cultural/ Historical examples 4. The future of Childhood 5. Demography: Birth, Death 6. Old Age, Migration 7. Revision, Tests <p><u>Education</u></p> <ol style="list-style-type: none"> 1. External Class Differences: Cultural Capital 2. Internal Gender Differences: Curriculum, Marketisation 3. Pupil Subcultures, Gender Identities 	<p><u>The Family</u></p> <ol style="list-style-type: none"> 1. Changing Family Patterns: Divorce, Partnerships 2. Partnerships, Exam Practise 3. Parenting, Exam practise 4. Ethnicity and the Extended Family 5. Theories of Diversity 6. Social Policies <p><u>Education</u></p> <ol style="list-style-type: none"> 1. Internal Ethnicity Differences: Institutional Racism, Ethnocentric curriculum 2. External Ethnicity Differences: Material and Cultural Deprivation 	<p><u>Research Methods</u></p> <p><u>Qualitative Methods</u></p> <ol style="list-style-type: none"> 1. Intro/ Unstructured interviews 2. Non-Participant observation 3. Sampling/ Participant observation 4. Participant + Other Interpretivist Methods 5. Secondary: Documents, Validity etc 6. Revision + Research Methods in Context <p><u>Research Methods</u></p> <p><u>Quantitative Methods</u></p> <ol style="list-style-type: none"> 1. Laboratory Experiments 2. (Milgram etc) 3. Field Experiments 	<p><u>Progress Examinations</u></p> <p><u>Progress Examinations</u></p>	<p><u>Beliefs in society</u></p> <ol style="list-style-type: none"> 1. Theories of Religion: Intro/ Phenomenology 2. Functionalism (Malinowski + Durkheim) 3. Functionalism (Parsons) + Marx 4. Neo- Marxism (Maduro) 5. Max Weber 6. Feminism and Religion <p><u>Crime and Deviance</u></p> <ol style="list-style-type: none"> 1. Intro/ Mental Illness and Suicide 2. Labelling Theory (Interactionism) 3. Early Psychological 4. Functionalist (Durkheim + Merton) 5. Subcultural 6. (A Cohen, Cloward and Ohlin etc) 7. Marxism (Pearce and Chambliss)



	<ul style="list-style-type: none"> 4. Other Theories of Education (Radical, Feminist) 5. Internal Class Differences: Labelling 6. Internal Class: Subcultures and Marketisation 7. External: Material and Cultural deprivation 	<ul style="list-style-type: none"> 4. External Gender Differences: Changes in the family 5. External Gender: Feminist Ideas 6. Internal Ethnicity differences: Racist Labelling, Self-fulfilling Prophecy 7. Revision Tests 	<ul style="list-style-type: none"> 3. External Ethnicity Differences: Racism in wider society 4. Education Policies: Historical Policies Tripartite, Comprehensives etc 5. Equality of outcome: Educational Action zones etc, Gender: WISE etc 6. Ethnicity: multicultural 7. Parentocracy 	<ul style="list-style-type: none"> 4. (Rosenhan, Rosenthal) 5. Surveys: Questionnaires 6. Structured Interviews 7. Secondary: Official Statistics 8. Revision 		
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SOCIOLOGY Plans for Year 13 Curriculum

Term	Autumn Term 1a	Autumn Term 1b	Spring Term 2a	Spring Term 2b	Summer Term 3a
Year 13	<p><u>Beliefs in Society</u></p> <ol style="list-style-type: none"> Theories: Modernity and Post-modernity Religious Renewal: Spiritual Shopping Existential Security, Religious Market Believing without Belonging Religious Organisations: Definitions New Religious Movements + Reasons for Growth New Religious Movements + Dynamics of Sects <p><u>Crime and Deviance</u></p> <ol style="list-style-type: none"> Crime and Social Class: Crimes of the Powerful Right realism and Left Realism Gender and Crime: Pollak, Heidensohn 	<ol style="list-style-type: none"> Secularisation (Statistics, USA) Disengagement and Differentiation Generalisation and Individuation Weber: Transformation, Desacrilization Globalisation Fundamentalism Social change and control Ethnicity and Crime: Left Realism, Budd Globalisation: Castells, Beck Globalisation: Taylor, Hobbs McMafia Green Crime: South, Day, Walters Green Crime: Situ, White, Beck State Crime: Green, Strauss, Michalowski 	<p><u>Sociological Theory</u></p> <ol style="list-style-type: none"> Revising Beliefs in Society Interpretivism: SI Weber, Phenomenology, Ethnomethodology Functionalism Marxism Feminism 	<p><u>Crime and Deviance</u></p> <ol style="list-style-type: none"> State Crime: Herman, Adorno, Bauman Mass Media and Crime: Williams, S Cohen Mass Media: Hayward, S Cohen Mass Media: Moral Panics, Wall Crime, Prevention and Control: Situational Crime, Prevention and Control: Environmental, Community (LR) Revising Research Methods Revising the Family Modernity and Post-Modernity Globalisation Social Policy Revision of Course Surveillance (Foucault + criticisms) Surveillance (Mathiesen etc) 	<p><u>Class Revision and Independent Study</u></p> <p><u>Class Revision and Independent Study</u></p>



	<ul style="list-style-type: none">4. Gender and Crime: Patriarchal Control, Class and Gender Deal5. Gender and Crime: Liberation Theory, Masculinity6. Ethnicity and Crime: Ethnicity and CJS, Racism and CJS7. Ethnicity and Crime: Gilroy, Hall			<ul style="list-style-type: none">15. Victims and Victimology16. Offending Patterns17. Punishment and Imprisonment18. Revision of course	
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